

*Teaching through Text Sets: The Civil War*  
Correlations to Standards

TESOL Standard	Lesson
English language learners <b>communicate</b> for <b>social</b> , <b>intercultural</b> , and <b>instructional</b> purposes within the school setting.	All Lessons
English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>language arts</b> .	All Lessons
English language learners <b>communicate</b> information, ideas, and concepts necessary for academic success in the area of <b>social studies</b> .	All Lessons
WIDA Standard	Lesson
English language learners communicate for <b>Social</b> and <b>Instructional</b> purposes within the school setting.	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Language Arts</b> .	All Lessons
English language learners communicate information, ideas, and concepts necessary for academic success in the content area of <b>Social Studies</b> .	All Lessons

McREL Standard	Lesson
<b>History</b> —Understand the technological, social, and strategic aspects of the Civil War.	Introductory Text (p. 16); Supporting Text 3 (p. 26)
<b>History</b> —Understand the course and character of the Civil War and its effects on the American people.	Anchor Text (p. 18); Culminating Unit Assessment (p. 31)
<b>History</b> —Understand the influence of Abraham Lincoln’s ideas on the Civil War.	Supporting Text 1 (pp. 20 and 22)
<b>History</b> —Understand the circumstances that shaped the Civil War and its outcome.	Supporting Text 2 (p. 24)
<b>History</b> —Understand the lives of African Americans during the Reconstruction era.	Extension Text (p. 28)