

TEACHER SURVEY—PART 1

SCHOOL/CLASSROOM CLIMATE

Using the 1 to 5 scale, circle the response that best describes your actions and proficiency at this time.

1 = Consistently 2 = Often 3 = Occasionally 4 = Infrequently 5 = Never

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|--|---|---|---|---|---|
| 1. I set clear expectations in my classroom. | 1 | 2 | 3 | 4 | 5 |
| 2. I enforce classroom and schoolwide expectations. | 1 | 2 | 3 | 4 | 5 |
| 3. I teach students about being accountable for their own actions. | 1 | 2 | 3 | 4 | 5 |
| 4. I recognize my students for using their social and emotional skills by choosing them as Ambassadors of Peace. | 1 | 2 | 3 | 4 | 5 |
| 5. I develop a sense of community in my classroom. | 1 | 2 | 3 | 4 | 5 |
| 6. I use circle time/classroom meetings to review new ideas and to practice social and emotional literacy. | 1 | 2 | 3 | 4 | 5 |
| 7. I use cooperative groups to reinforce teamwork and peer teaching. | 1 | 2 | 3 | 4 | 5 |
| 8. I model and use teachable moments to reinforce social and emotional learning in the lessons I teach. | 1 | 2 | 3 | 4 | 5 |
| 9. I teach social and emotional literacy by infusing activities from the Safe and Caring Schools resource guide. | 1 | 2 | 3 | 4 | 5 |
| 10. I teach students strategies to help them deal with bullying behavior. | 1 | 2 | 3 | 4 | 5 |
| 11. I teach students conflict resolution and problem-solving strategies. | 1 | 2 | 3 | 4 | 5 |
| 12. I meet with other staff to discuss and plan schoolwide activities to reinforce social and emotional learning. | 1 | 2 | 3 | 4 | 5 |
| 13. I seek support from my colleagues when problems arise in my classroom so I can solve them more effectively. | 1 | 2 | 3 | 4 | 5 |
| 14. I assess the effectiveness of my efforts to include social and emotional learning in my daily teaching practice. | 1 | 2 | 3 | 4 | 5 |
| 15. I connect with parents to be partners in teaching and supporting social and emotional learning at home as in school. | 1 | 2 | 3 | 4 | 5 |

TEACHER SURVEY—PART 2

SKILLS AND KNOWLEDGE

Using the 1 to 5 scale, circle the response that best describes your actions and proficiency at this time.

1 = Consistently 2 = Often 3 = Occasionally 4 = Infrequently 5 = Never

1. My students feel safe at school.	1	2	3	4	5
2. My students understand the school and classroom expectations.	1	2	3	4	5
3. My students follow the school and classroom expectations.	1	2	3	4	5
4. My students know how to ask for help.	1	2	3	4	5
5. My students use conflict-resolution skills to deal with problems.	1	2	3	4	5
6. My students identify and express their emotions appropriately.	1	2	3	4	5
7. My students use good manners.	1	2	3	4	5
8. My students show respect toward adults and students.	1	2	3	4	5
9. My students show empathy toward others.	1	2	3	4	5
10. My students appropriately deal with bullying behavior at school.	1	2	3	4	5
11. My students practice active listening.	1	2	3	4	5
12. My students demonstrate the ability to make good choices.	1	2	3	4	5
13. My students recognize their gifts and talents.	1	2	3	4	5
14. My students know how to set goals.	1	2	3	4	5
15. My students have positive dreams for the future.	1	2	3	4	5