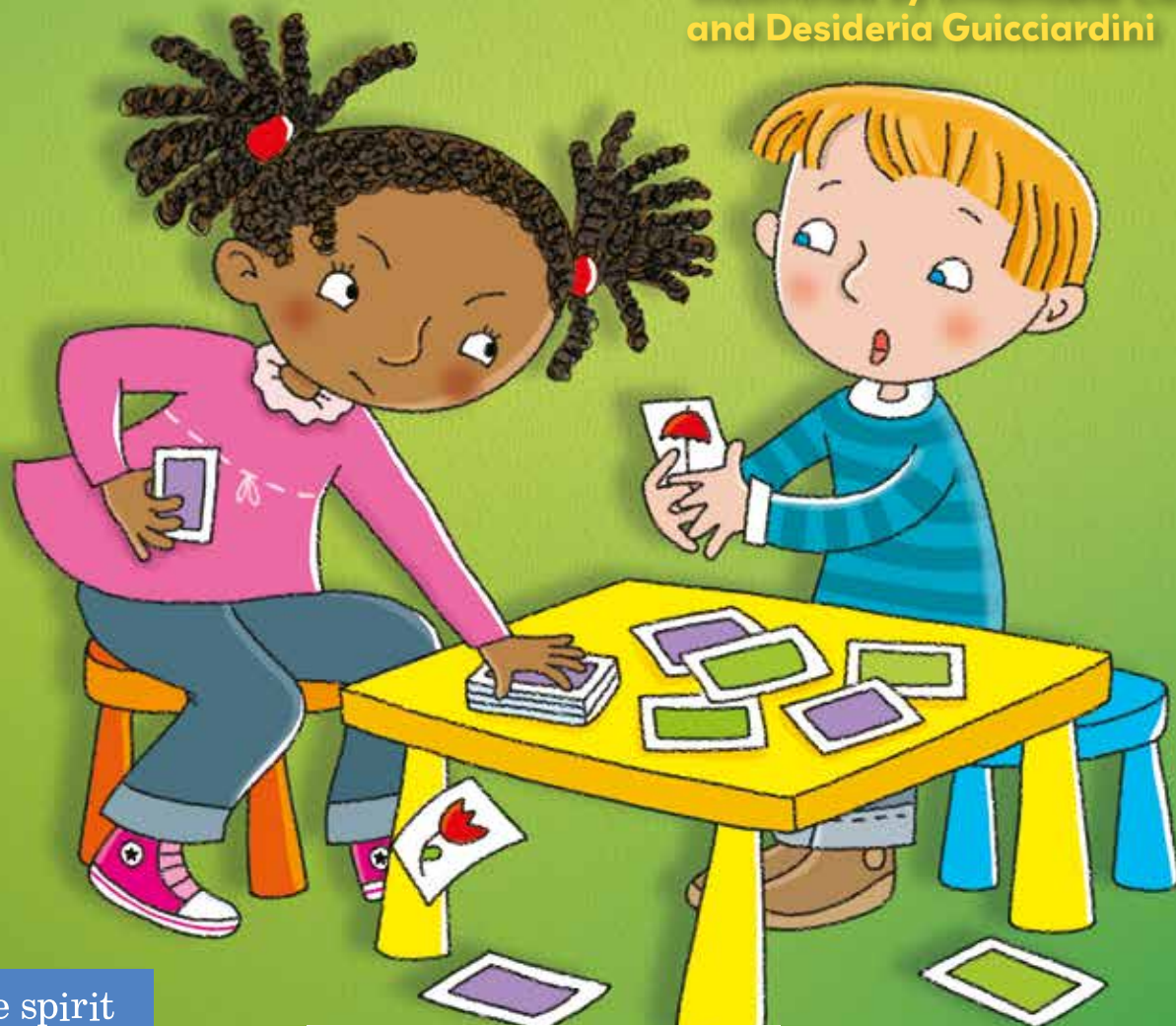




# I Want to Win!

Sue Graves

Illustrated by Emanuela Carletti  
and Desideria Guicciardini



During summer vacation, Bella went to Fun Club. Matt and Nell were the club leaders. They always thought of exciting things for everyone to do.



There were board games and floor games.  
There were quizzes and puzzles.

There were things to make and bake  
and paint.





## A note about sharing this book

The **Our Emotions and Behavior** series has been developed to provide a starting point for further discussion about children's feelings and behavior, in relation both to themselves and to other people.

### *I Want to Win!*

This story looks at the importance of trying hard and being a good sport. It examines the problems that can arise when people find it hard to cope with disappointment or when they find it difficult to achieve ambitions. It looks at ways to overcome difficulties—and reminds us never to give up!

### Picture story

The picture story on pages 22 and 23 provides an opportunity for speaking and listening. Children are encouraged to tell the story illustrated in the panels: The classmates are excited about the competition to grow the tallest sunflower. They each plant some seeds. They each water their plants carefully. Billy's sunflower, however, does not grow as tall as the other children's. He is getting more and more frustrated, and he is angry when he doesn't win. Then he sees all the sunflowers making a display and is pleased he made the effort to grow one after all.

### How to use the book

The book is designed for adults to share with either an individual child or a group of children, and as a starting point for discussion.

The book also provides visual support and repeated words and phrases to build confidence in children who are starting to read on their own.

### Before reading the story

Choose a time to read when you and the child are relaxed and have time to share the story.

Spend time looking at the illustrations and talk about what the book may be about before reading it together.



After reading, talk about the book with the children

- What was the story about? Have the children ever felt angry or upset because they have not won something or because they found something hard to do?
- Have they ever given up if something proved too difficult to do? What things do they find hard? Does everyone find the same things hard or do different people find different things difficult?
- Ask the children to recall instances when they tried hard to achieve something. How did they feel if they succeeded? How did they feel if they tried hard and did not succeed? Conversely, how did they feel if they gave up without really trying?
- Ask the children why they think it is important to be a good sport. Ask them to recount events from their own experiences when they had to be good sports about something.
- Suggest that children draw "before" and "after" pictures of times when they have found something difficult in the past. In the "before" picture, ask them to draw themselves and the challenge they were frustrated or intimidated by. In the "after" picture, ask them to draw themselves staying calm, persevering, and overcoming the challenge.



**To Isabelle, William A., George, William G., Max, Emily, Leo, Caspar, Felix, and Phoebe—S.G.**

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**Free Spirit Publishing Inc.**

6325 Sandburg Road, Suite 100

Minneapolis, MN 55427-3674

(612) 338-2068

[help4kids@freespirit.com](mailto:help4kids@freespirit.com)

[www.freespirit.com](http://www.freespirit.com)

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