



**#1 STOP AND DO**

Investigate your district's specific pacing plan for this summer. How will this impact your classroom routines and room layout? What transitions will you need to make the day run smoothly?

---

---

---



**#2 STOP AND DO**

Explore the 12 text cards you will be using this summer. What will your students enjoy? What will be new for them?

---

---

---



**#3 STOP AND DO**

Look at a two-day reading lesson. How does instruction build over the two days? What kinds of activities will your students be engaging in for this text card?

---

---

---



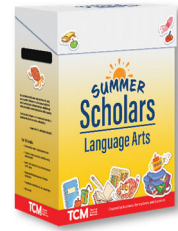
**#4 STOP AND DO**

Look at the phonics portion of the lesson. How does instruction build over the three days? What kinds of activities will your students be engaging in for this skill?

---

---

---



**#5 STOP AND DO**

Look at a reader's theater fluency lessons. What is the teacher role and what is the student role for these eight instructional days? Highlight where your students might need extra support from you.

Day	Teacher Role	Student Role
Day 1		
Day 2		
Day 3		
Day 4		
Day 5		
Day 6		
Day 7		
Day 8		



**#6 STOP AND DO**

Investigate your district's specific assessment plan for this summer. What additional forms of assessment can you use to monitor progress along the way?

---



---



**#7 STOP AND DO**

How can you utilize these pocket activities in your summer school classroom?

---



---



**#8 STOP AND DO**

Download and explore your digital resources. Which digital resource will be the most helpful for you in your classroom this summer?

---