TCM
Teacher Created Materials

Virtual Workshop for
Language Power, 2nd Edition
Learning Reflection Guide

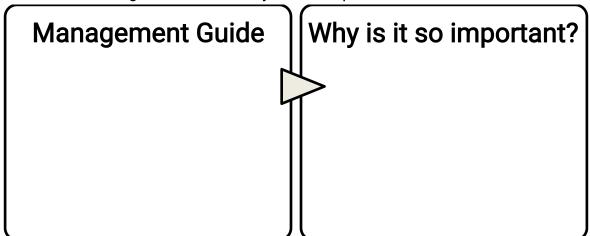**LANGUAGE POWER**

#1 STOP AND DO

Summarize the eight keys to effective language development.
Which keys are your strengths in the classroom? Put a check next to those keys.
Which keys are places you would like to develop and focus on? Put a star next to those keys.

- _____

- _____

- _____

- _____

- _____

- _____

- _____

- _____

#2 STOP AND DO

What is the Management Guide? Why is it so important?

Management Guide	Why is it so important?

#3 STOP AND DO

Check out the Assessment Guide. Which assessment will you use most? Why?

#4 STOP AND DO

Lesson Selected: _____

Where are the opportunities for students to listen, speak, read, and write?

- Listen: _____

- Speak: _____

- Read: _____

- Write: _____

#5 STOP AND DO

Using the student pages matching the lesson you selected, what kinds of data will these pages provide you? How can you use these pages in your classroom?

_____

_____

_____

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#6 STOP AND DO

Take some time to go to the Content Cloud.
Check out an eBook.
Find the Student Guided Practice Book pages and vocabulary cards for the lesson you selected.

#7 STOP AND DO

Summarize each component of *Language Power, 2ⁿᵈ Edition* in 5 words or less.

Kit Component	5-Word Summary
Content-Based Text Sets	
Lesson Plans	
Management Guide	
Assessment Guide	
Student Guided Practice Book	
Digital Resources	